

Autumn Term				
English	Mathematics	History/Geography	Science	PSHE
<p><u>Class Text</u> - The Silver Sword, Varjak Paw</p> <p><u>Reading</u></p> <ul style="list-style-type: none"> <li>Reading independently</li> <li>Reading aloud in front of an audience</li> <li>Using expression and intonation based on the punctuation</li> <li>Inference and retrieval</li> </ul> <p><u>Writing</u></p> <ul style="list-style-type: none"> <li>Self-edit and up-level written work</li> <li>Non-chronological report</li> <li>Poetry</li> <li>Direct Speech</li> <li>Character and setting description</li> </ul> <p><u>Grammar, Punctuation and Spelling</u></p> <ul style="list-style-type: none"> <li>Suffixes and Prefixes</li> <li>Use and identify adverbs</li> <li>Identify figurative language</li> <li>Correct punctuation errors</li> </ul> <p><u>Comprehension</u></p> <ul style="list-style-type: none"> <li>Making predictions and inferences when reading text extracts</li> <li>Using the marking scheme to guide answer</li> <li>Embed quotations from the text</li> <li>10+ past papers</li> </ul> <p><u>Handwriting</u></p> <ul style="list-style-type: none"> <li>Writing with ink pens</li> <li>Cursive handwriting</li> <li>Letters correct size</li> <li>Writing on the lines</li> </ul> <p><u>Speaking &amp; Listening</u></p> <ul style="list-style-type: none"> <li>Following instructions</li> <li>Speaking in front of an audience</li> <li>Listening to those around us</li> <li>Acting/Performing</li> <li>Taking turns in conversations</li> <li>Debating</li> </ul>	<p><u>Place Value</u></p> <ul style="list-style-type: none"> <li>Read and write numbers up to one million</li> <li>Compare, order and round numbers to one million</li> <li>Roman Numerals</li> <li>Negative Numbers</li> </ul> <p><u>Addition and Subtraction</u></p> <ul style="list-style-type: none"> <li>Using mental strategies</li> <li>Multi-step addition and subtraction word problems</li> <li>Use the column method to add and subtract more than 4-digit numbers</li> <li>Use estimation and inverse operations to check answers carefully</li> <li>Find missing numbers</li> </ul> <p><u>Multiplication and Division</u></p> <ul style="list-style-type: none"> <li>Multiples</li> <li>Factors and common factors</li> <li>Prime Numbers</li> <li>Square and Cube Numbers</li> <li>Multiply and divide by 10, 100 and 1000</li> </ul> <p><u>Statistics</u></p> <ul style="list-style-type: none"> <li>Read and interpret line graphs</li> <li>Draw line graphs</li> <li>Use line graphs to solve problems</li> <li>Read and interpret tables</li> <li>Timetables</li> </ul> <p><u>Perimeter and Area</u></p> <ul style="list-style-type: none"> <li>Calculating perimeter</li> <li>Area of rectangles</li> <li>Area of compound shapes</li> <li>Area of irregular shapes</li> </ul>	<p><u>History</u></p> <p><u>The Anglo Saxons</u></p> <ul style="list-style-type: none"> <li>Introduction to who the Anglo-Saxons were</li> <li>Understand why the Romans left Britain</li> <li>Where did the Anglo-Saxons come from and why?</li> <li>Where, in Britain, did the Anglo-Saxons settle?</li> <li>Know the story of King Arthur</li> <li>Compare Anglo-Saxon life to life today</li> <li>Explore an Anglo-Saxon burial ship</li> <li>Understand why the Sutton Hoo ship is a mystery</li> <li>Understand Anglo-Saxon food</li> <li><u>Extension</u></li> <li>Read and act out Beowulf</li> </ul> <p><u>Geography</u></p> <p><u>Lines of Longitude and Latitude</u></p> <ul style="list-style-type: none"> <li>Understand what lines of longitude and latitude are</li> <li>Understand the significance of these lines</li> <li>Recognise and label the key lines of longitude and latitude</li> <li>How grid references are used to find places on maps</li> <li>Understand how lines of longitude help us calculate time differences</li> <li>To use lines of longitude and latitude to locate places on a map</li> <li>Battleships game</li> <li>Using 4-figure grid references to locate points on an OS map</li> <li><u>Extension</u></li> <li>Using 6-figure grid references to locate points on an OS map</li> </ul>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>Describe the parts of an electric circuit</li> <li>Explore voltage and its effect on an electrical circuit</li> <li>Apply knowledge and identify correct problems in a circuit</li> <li>Investigate what affects the output of a circuit</li> <li>Build a set of traffic lights</li> <li>Apply knowledge of conductors and insulators</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Identify the key stages of a mammal's life cycle</li> <li>Explore the gestation periods of mammals</li> <li>Learn about foetal development</li> <li>Investigate the hand span of differently aged children</li> <li>Learn about the changes experience in puberty</li> <li>Describe the changes humans may experience during old age</li> </ul>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>Protecting the environment</li> <li>Compassion towards others</li> <li>How online information is targeted</li> <li>Different types of media and their roles and impact</li> <li>Safer Internet Day</li> <li>Anti-bullying week</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Remembrance Day</li> <li>St. Andrew's Day</li> <li>Identifying interests and aspirations</li> <li>What influences career choice</li> <li>Workplace stereotypes</li> <li>Christmas</li> </ul>
Home Ideas:				
<ul style="list-style-type: none"> <li>Play Scrabble to reinforce spelling and vocabulary</li> <li>Read a wide genre of texts, including current affairs: watching <a href="#">NewsRound</a>, reading <a href="#">The Week Junior</a>, <a href="#">First News</a>, etc. <a href="#">Aquila</a></li> </ul>	<ul style="list-style-type: none"> <li><a href="#">Mangahigh</a> - online maths platform (ask class teacher for individual login details)</li> <li><a href="#">TopMarks</a> - online maths games</li> <li>Daily revision of times tables up to 12 x 12</li> <li><a href="#">Atom Learning</a></li> </ul>	<ul style="list-style-type: none"> <li>Visit The <a href="#">Royal Observatory</a>, Greenwich</li> <li>Discuss different time zones across the globe</li> <li>Continue to play lines of longitude/latitude battleships</li> <li>Use <a href="#">BBC Bitesize</a> to support understanding</li> </ul>	<ul style="list-style-type: none"> <li>Look back at family photographs and discuss changes over time (e.g. draw comparisons between now and when we were babies)</li> </ul>	<ul style="list-style-type: none"> <li>Go litter picking in your local area</li> <li>Investigate what you can recycle at home</li> <li>Discuss what careers your parents/family friends have and what their day-to-day job may look like</li> </ul>

Art & DT	French	Spanish	Drama	PE & Games
<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>Autumn leaves</li> <li>Sculpture - wire and tissue</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Georgia O'Keeffe</li> <li>Mixed media</li> <li>Plastic bag printing</li> <li>Lowri Mono</li> <li>Ink printing/Newspaper</li> </ul>	<p><u>Greetings</u></p> <ul style="list-style-type: none"> <li>Recap of basic greetings, saying name, age, saying the date in full - days of the week, numbers to 31 and the months</li> <li>Remembrance Day</li> <li>My home</li> <li>Phonics</li> <li>Christmas</li> </ul>	<ul style="list-style-type: none"> <li>Greetings</li> <li>Introducing myself and others</li> <li>Consolidating numbers to 30</li> <li>Definite-Indefinite articles (el-la, los-las, un-una, unos-una)</li> <li>Adjectives</li> <li>My family</li> <li>Recap the verb - to have</li> <li>How to say your age</li> <li>Where do I live?</li> </ul>	<ul style="list-style-type: none"> <li>Analyse and imitate physical movement</li> <li>Expressing moods</li> <li>Pantomime skills</li> <li>Improvisation</li> <li>Critiquing work</li> <li>Interact with dramatisations</li> <li>Draw parallels between drama and real life</li> </ul>	<p><u>PE</u></p> <p><u>Gymnastics - Routines and sequences</u></p> <p><u>Fitness - Fitness testing</u></p> <ul style="list-style-type: none"> <li>What is fitness?</li> <li>Circuit training rotations</li> <li>Warm up and cool down (child led and created)</li> <li>The Bleep Test</li> <li>Cartwheels</li> <li>Rounding off</li> <li>Peer assessment</li> <li>Different rolls</li> <li>Floor routines</li> <li>Routine performances</li> <li>Performance feedback</li> </ul> <p><u>Games</u></p> <p><u>Football - Tactics, attacking, defending and skill development</u></p> <ul style="list-style-type: none"> <li>Dribbling</li> <li>Attack vs defence</li> <li>Drag back, inside hook, Outside hook, Cruyff turns</li> <li>Pass and move</li> <li>Small sided games</li> <li>Matches</li> <li>Close range shots</li> <li>Running onto the ball to shoot</li> </ul> <p><u>Netball - Tactics and skill development</u></p> <ul style="list-style-type: none"> <li>Attack vs defence</li> <li>Sprint drills</li> <li>Different pass options</li> <li>Moving to a space to receive</li> <li>Matches</li> <li>Shooting techniques</li> <li>Keeping possession</li> </ul>
Music	Computing	Religious Education	Latin	
<ul style="list-style-type: none"> <li>Singing - Harvest and Carol Service; Portobello Road and Westminster Abbey</li> <li>Classical Music - Tchaikovsky - Nutcracker Suite</li> <li>Composition - pitched notation</li> <li>Rhythm chants and performance</li> <li>Listening exercises</li> <li>Vocal improvisation</li> </ul>	<ul style="list-style-type: none"> <li>Google - Docs, Classroom</li> <li>Typing Skills</li> <li>Animation - I can animate</li> <li>Editing recordings on iMovie</li> <li>Online Safety -Internet scenario cards</li> </ul>	<p><u>Life's big questions</u></p> <ul style="list-style-type: none"> <li>Philosophy from the five main religions</li> <li>THUNKS</li> <li>Fair vs Unfair</li> <li>Charities</li> </ul>	<p><u>Autumn 1</u></p> <ul style="list-style-type: none"> <li>Romans and Britons</li> <li>The evolution of the english language from latin: How did invaders affect and shape modern english</li> <li>Verb endings</li> <li>Myth: Pandora's box</li> <li>Britons, Candidus' experiences</li> <li>Grammar: Adverbs</li> <li>Myth: A traveller's tale</li> </ul> <p><u>Autumn 2</u></p> <ul style="list-style-type: none"> <li>Off to town</li> <li>A trip to Eboracum (York)</li> <li>Grammar: Consolidation</li> <li>Myth: Actaeon and Diana</li> </ul>	