

At Bassett House School, we incorporate all seven areas of the learning in the Department for Education's Early Years Foundation Stage (EYFS) and endeavour to allow our pupils to go beyond and reach their full potential. We use Montessori methods to encourage the children to make their own choices, build confidence, self-esteem and foster their creativity and independence.

Autumn Term - Traditional Tales and Favourite Stories & All About Me

Communication & Language	Physical Development (Gross & Fine Motor Skills)	Personal, Social & Emotional Development	Literacy	Mathematics	Understanding the World	Expressive Arts & Design
<p>Listen to a range of fiction and non-fiction stories about people and</p> <p>All About Me including feelings, similarities, differences and unique attributes.</p> <p>Retell a story using your own words and repetition.</p> <p>Describe characters from stories including emotions and feelings.</p> <p>Discuss the importance of individuality and the ability to integrate within a group.</p> <p>Build and use vocabulary talking about the topic 'Favourite Stories and Traditional Tales. Describing characters and storylines.</p> <p>Begin to use more complex sentences to link ideas e.g. and, because and but.</p> <p>Use a range of tenses e.g. play, played, playing.</p>	<p>Self-expression through music and movement</p> <p>Create self-portraits using mixed media</p> <p>Build your home or den using building materials such as Lego and blocks.</p> <p>Build independence and self-help skills with the use of the Montessori Practical Life Activities</p> <p>Practise balancing skills by using body balance and movements.</p> <p>Create a dance to a song</p> <p>Experiment with a range of different gross motor movements such as skipping, hopping and jumping over etc.</p>	<p>Discuss the weekly mentor text of the chosen stories and discuss the morals of the story.</p> <p>How can we take care of ourselves</p> <p>Listen to different music and talk about how it makes us feel</p> <p>Participate in meditation and yoga.</p> <p>Initiate role play, offering peers to join in.</p> <p>Demonstrate friendly behaviour, initiating conversations forming good relationships with peers and familiar adults.</p> <p>Enjoy the responsibility of carrying out small tasks.</p> <p>Demonstrate confidence when talking to other children and when sharing stories about their own lives.</p>	<p>Listen to and discuss a range of fiction and non-fiction stories about people, places, feelings, cultures and traditional tales</p> <p>Write or draw messages for my friends and family describing the stories they have read.</p> <p>Show understanding of prepositions such as 'under', 'on top' and 'behind'.</p> <p>Predict the way a story might end.</p> <p>Experiment with writing and representing letters using materials such as watercolour paints and natural materials such as twigs and leaves.</p> <p>Join in with singing songs and nursery rhymes.</p>	<p>Grade and sort objects according to size shape and colour</p> <p>Practise counting skills by counting objects and toys that are important</p> <p>Investigate directional and positional language using Beebots, navigating around a park.</p> <p>Separate groups of people or things to understand the total is still the same.</p> <p>Use shapes to build and tessellate</p> <p>Compare sizes and heights of friends and family members</p>	<p>Explore the range of cultures and communities we belong to.</p> <p>Explore stories about other cultures and places around the world.</p> <p>Identify unique characteristics in ourselves and peers. Things that are the same and things that are different.</p> <p>Learn about tolerance and the importance of Britishness values.</p> <p>Build independence and self care</p> <p>Discuss how we care for ourselves, family friends and pets.</p> <p>Learn about how to keep yourself safe</p>	<p>Design a scene from each story.</p> <p>Paint a picture that is significant to each child using watercolours.</p> <p>Collaborate to create a large scale piece of art for our classroom</p> <p>Listen to different musical instruments from around the world and discuss the sounds, speed and feeling.</p> <p>Engage in Junk modelling to create</p> <p>Role play scenarios from the different stories we read in class.</p>

Home Ideas:

- Talk time about stories at home, really focusing on the characters and the story lines
- Discuss feelings and emotions and use situations that present themselves within the family to highlight different emotions and how we deal with them.
- Go on a nature walk and collect interesting natural objects.
- Give your children responsibility to help with household chores e.g. washing the dishes, cleaning themselves.
- Share story books and talk about what is happening on each page.
- Role play shops using various household items.
- Use playdough to create different characters from the books that you have read.
- Discuss cultural differences and similarities in your holiday destinations.

Gym and Games	French	Music	Spanish	Drama
<p><u>Introduction to to travelling and balance</u></p> <ul style="list-style-type: none"> • Move around without bumping into others • Movements - skip, hop, walk, jog, walking backwards • Moving with different speeds • Combining movements to music • Moving on benches • Travel around, under, over and through balancing and climbing equipment. • Balancing • Jumping • Moving over and under • Musical statues <p><u>Basic Ball Skills - hand skills and equipment familiarity</u></p> <ul style="list-style-type: none"> • Stopping under control • Using balls for coordination • Moving to a given direction and heights • Ball skills - dribbling and kicking • Bean bags - hand-eye coordination and catching • Parachute games • Using quoits to show balance, rolling and throwing. 	<ul style="list-style-type: none"> • Greetings - bonjour/au revoir and their names • The Farm - animals and their colours. Sounds • Colours - the French flag • Counting to 5 (songs, flashcards, practical e.g. walking and counting steps) • Christmas - Le père Noël 	<ul style="list-style-type: none"> • Singing - for the Nativity and cross-curricular • Our body and senses • Musical movement • Clapping rhythms; repeating on instruments • Marching to beat • Ribbon sticks to show high pitch and low pitch • Classical Music - Prokofiev - Peter and the Wolf 	<ul style="list-style-type: none"> • Greetings • Numbers to 5 • Colours • Family members (mother and father) 	<ul style="list-style-type: none"> • Learn to freeze • Mirroring • Talking about performances • Role play • Animals - turning into wild animals • Acting out Little Red Riding Hood/Billy Goats Gruff/Goldilocks • What time is it Mr Wolf? <p><u>Vocabulary</u></p> <ul style="list-style-type: none"> • On stage • Off stage <p><u>Nativity Rehearsals and Performance</u></p>